

Teaching Associate \_\_\_\_\_ Date \_\_\_\_\_

| GTCC FIT Program Competencies  | Demonstrated | Not Demonstrated |
|--|--------------|------------------|
| 1. Demonstrate knowledge of the different mission/goals of the community college vs. those of the university system;   |              |                  |
| 2. Reflect on the teaching/learning experiences from both the student's and the instructor's perspectives to evaluate the effectiveness of course instruction;   |              |                  |
| 3. Apply performance-based learning principles to lessons;   |              |                  |
| 4. Integrate employer-demanded soft skills into lessons (GTCC employability skills DACUM);   |              |                  |
| 5. Implement planned & designed instructional strategies appropriate to adult learner populations to achieve course competencies, create learning environments that welcome differences, & build connectedness among learners; |              |                  |
| 6. Identify cultural differences, ability levels, & backgrounds of various student populations—adult learners, students with disabilities, etc.;   |              |                  |
| 7. Demonstrate use of appropriate technology, such as audio-visual support (including multimedia station) and software applications in classes;  |              |                  |
| 8. Demonstrate professionalism (demonstrate disciplinary competence, join relevant professional organizations, dress appropriately, develop job search materials & skills, e.g.);  |              |                  |
| 9. Design & use various evaluation techniques to assess students' competencies and redesign learning activities, as needed;  |              |                  |

Mentor \_\_\_\_\_

Director \_\_\_\_\_