

### **Competency #1**

**Demonstrate knowledge of the different mission/goals of the community college vs. those of the university system**

1. Read & discuss G. Vaughn, The Community College Story;
2. Attend presentation on GTCC history & discuss;
3. Interview selected GTCC faculty in various programs & report on findings;
4. Compose essay describing 5 differences between the university and the community college;

### **Competency #2**

**Reflect on the teaching/learning experiences from both the student's and the instructor's perspectives to evaluate the effectiveness of course instruction**

1. Attend & report on at least 6 classes taught by fulltime professors.
2. Prepare for observation & be observed at least 6 times during the academic year
3. Discuss observations with professors/observers

### **Competency #3**

**Apply performance-based learning principles to lessons.**

1. Attend presentation on WIDS & discuss;
2. Distinguish a good competency from a bad one & practice writing good competencies;
3. Develop specific performance criteria for a graded assignment;

### **Competency #4**

**Integrate employer-demanded soft skills into lessons (GTCC employability skills DACUM)**

1. Become familiar with GTCC employability skills DACUM;
2. Attend presentation on employability skills;
3. Build employability skills into lessons on sample assignments; 4. etc.

### **Competency #5**

**Implement designed & planned cooperative learning instructional strategies**

1. Attend presentation of Cooperative Learning principles;
2. Plan cooperative learning strategies for specific lessons;
3. Use collaborative learning techniques in classroom;
4. etc.

### **Competency #6**

**Identify cultural differences, ability levels, & backgrounds of various student populations—adult learners, students with disabilities, etc.**

1. Attend presentation on learning style;
2. Attend presentation on Andragogy;
3. Engage in role play of problematic classroom dynamics;
4. Attend presentation on DisAbility access;
5. Discuss/Apply concepts in seminar session based on current classroom situations;

### **Competency #7**

#### **Demonstrate use of appropriate technology, such as audio-visual support (including multimedia station)**

1. Attend Powerpoint presentation;
2. Practice building sample PowerPoint presentation in discipline;
3. Attend multimedia cart demonstration;
4. Practice with multimedia cart;
5. Create transparencies & attend overhead projector demonstration;
6. Attend Blackboard lessons & develop Blackboard site for classes;
7. Use TA Blackboard website to print various instructions, access relevant TA documents, send email, etc.;

### **Competency #8**

#### **Demonstrate professionalism**

1. Demonstrate disciplinary competence;
2. Join relevant professional organizations;
3. Dress appropriately;
4. Develop job search materials;
5. Compose professional resume & submit for evaluation
6. Engage in practice miniteach.

### **Competency #9**

#### **Design & use various evaluation techniques to assess students' competencies and redesign learning activities, as needed.**

1. Participate in discipline-specific paper grading workshop
2. Discuss evaluation options in seminar