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**ARTICLE BY GTCC'S DR. JOANN BUCK
FEATURED IN NATIONAL PUBLICATION**

JAMESTOWN – Dr. JoAnn Buck of Guilford Technical Community College offers her teaching colleagues across the country some tips on how to get students to come to class prepared without the teacher becoming the “enforcer” or “punisher.”

Her article, “Lurking in Small-Group Assignments: Making Students Accountable to Each Other,” was published last month in Innovation Abstracts, a publication of the National Institute and Organizational Development at the College of Education, the University of Texas at Austin.

Buck, an English professor and department chair, said the challenge for teachers is to “make sure students come to class prepared.” She carefully lays out a teaching method that is successful, even if some students are unprepared for class.

The unprepared students become accountable to fellow students, according to her methodology.

“I believe that professional educators across the country will read and emulate the classroom processes that JoAnn details in this article,” said Dr. Brenda Kays, GTCC vice-president of instruction.

Buck earned her undergraduate and master’s degrees in English at the University of New York at Fredonia. She received a doctorate in curriculum and teaching from UNCG.

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