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**FOUTS ANSWERS ANOTHER CALL  
TO HELP WITH A GTCC PROGRAM**

JAMESTOWN – George Fouts, who has filled several key roles at Guilford Technical Community College during the past 18 years, has been named developmental education grant coordinator.

Fouts will manage all aspects of the new developmental educational programs provided by a \$743,000 grant from the MDC Inc. in Raleigh.

Developmental education is a program close to Fouts' heart. A scholarship fund for developmental education students was established at GTCC in Fouts' honor several years ago. Two \$1,000 scholarships were awarded earlier this year.

Fouts was executive vice-president under President Dr. Don Cameron for two periods, 1991-94 and 1997-2001. He was an instructor in the developmental education English department from 2001-2007.

A native of Thomasville who now lives at High Rock, Fouts started his career in developmental education at Western Piedmont Community College. He also had stints as executive vice-president at Western Piedmont and at Wayne Community College. Fouts served as president of Mayland Community College and Roanoke-Chowan Community College.

From 1989-91 Fouts was special assistant to Gov. Bob Scott, coordinating the work on the "Future of the N.C. Community College System."

In his latest role, Fouts will be responsible for managing the programs and the budget as the college becomes engaged in targeted strategies to retain more at-risk students, which is about 10 percent of the GTCC enrollment, according to vice-president Dr. Brenda Kays.

"This project will target students taking two or more developmental courses. After aggressively assessing their competencies as accurately as possible, the students will be matched with the most effective strategies to help ensure their success," Kays said.

Fouts said, "We have many activities planned through the grant: setting up a network of advocates for these developmental education students who will keep in close contact with them and help them solve problems that might threaten their continuing their education.

"We are planning some additional learning communities, an expanded peer tutorial program, some supplemental instruction and fast-paced classes. The goal of all these activities is to increase our retention rates and graduation rates of these students."

Fouts also will coordinate data collection which will be needed to evaluate the program.

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