Two Year Cohort (Fall Students 2020)

These data represent students that first entered the college in Fall Students 2020 (or summer before) and their progress by the end of their first two years.

Two-Year Progress Measures

Progress by End of Year Two by Cohort Type

<table>
<thead>
<tr>
<th>Cohort Type</th>
<th>Two Year Cohort Count</th>
<th>Completed</th>
<th>Transferred</th>
<th>Still Enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Main Cohort</td>
<td>2,893</td>
<td>18.7%</td>
<td>12.9%</td>
<td>33.8%</td>
</tr>
<tr>
<td>Credential Seeking</td>
<td>1,659</td>
<td>32.7%</td>
<td>10.4%</td>
<td>46.8%</td>
</tr>
<tr>
<td>First Time in College</td>
<td>1,520</td>
<td>14.2%</td>
<td>9.5%</td>
<td>40.4%</td>
</tr>
</tbody>
</table>

*Cohort Types

A. Main Cohort: fall entering, first time at reporting college; *all students*

B. Credential Seeking: earned 12 credits by end of year two

C. First Time in College: fall entering, first time in college

*Students could be in more than one cohort type.

Persistence/Attainment Outcomes by End of Year Two by Cohort Type

These measures report milestones along the educational pathway and persistence/attainment outcomes by the end of a student’s first two years at the college.

The persistence/attainment outcomes by the end of year two provide an early indicator of the cohort’s performance. These outcomes are not exhaustive and will not sum to 100% of the students in the cohort. The outcomes are:

- Unduplicated
- Hierarchical
- Achieved by the end of two years
- Credentials earned at the reporting college

*This college uses a grade of C to define success.

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