



601 East Main St.
Jamestown, NC 27282
Public Safety Building, Room 237

EMERGENCY MEDICAL SCIENCE

LIMITED ENROLLMENT PROGRAM INFORMATION

Emergency Medical Science (EMS) is a limited enrollment program that only accepts new students in the fall semester. Resources such as clinical facilities and faculty limit the number of applicants accepted into the program to 28 students. All applicants must meet minimum requirements to be considered for admission to the program. Please note that meeting the minimum requirements does not guarantee admission.

APPLICATION PROCESS

1. Complete a GTCC application.
3. Meet GTCC requirements for Math 143 and English 111.
4. Have an official high school transcript or GED scores mailed to the Admissions Office. (Official transcripts must be sent directly from the school to GTCC and have the school's seal or original signature.)
5. Have official transcripts from all colleges or schools attended since high school sent to the Admissions Office. These will be reviewed for possible transfer credit.
6. Meet with the Director of EMS Programs to fill out a program application. Submit any CPR or EMT certifications for advanced standing (if applicable). **Applicants who wish to enroll in the EMS program must meet with the Director of EMS Programs prior to enrolling in EMS courses.**

PROGRAM ELIGIBILITY REQUIREMENTS

Applicants must be eligible to register for college-level English and Math. Applicants not meeting these minimum scores should enroll in the appropriate developmental courses. College English or Algebra courses with a grade of "C" or higher may waive some of the tests. Acceptable SAT, ACT scores may also waive the need for placement testing, as well as an unweighted high school GPA of 2.6 or higher. Please see an Admissions Officer to determine the need for placement testing.

[Click here for more information about the EMS Program.](#)

Have further questions? Contact Jeremiah Underwood, Director of EMS Programs: 336-334-4822 extension 50378 or at jwunderwood1@gtcc.edu.