

EARLY CHILDHOOD EDUCATION PROGRAM DATA
FOR NAEYC ACCREDITATION ANNUAL REPORT (2017-18)

1) Outcome Measure #1: The Number of Program Completers

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time ¹ (at the time of completion)
2017-2018	16	6.2%	93.8%
2016-2017	28	10.7%	89.3%
2015-2016	20	20.0%	80.0%

2) Outcome Measure #2: The Program Completion Rate

What is the published timeframe² for full-time candidates to complete the early childhood program(s) included in this Annual Report? 2 years

Program Name: Early Childhood Education, AAS

Academic year in which a Fall cohort of full-time students enrolled at the institution (select three sequential years)	Percentage of those students who completed the program within 150% of the published timeframe	Percentage of those students who completed the program within 100%, 200% (twice) or 300% (three times) of the published timeframe (Please circle or underline the indicator above on which the program will report.)
2014-2015	4.0%	12.0%
2013-2014	5.3%	10.5%
2012-2013	0.0%	3.5%

Outcome Measure #3: Institutional Selected Data

¹ Part-time status is defined by the institution.

² “The Commission defines the published timeframe as the number of terms an individual student was actually enrolled in the program. The terms do not have to be consecutive, but the total number of terms must meet the program’s expected time frame for completion. University-approved withdrawals (e.g., leaves of absence for reasons of health, maternity/paternity, mission work, military assignment) do not count toward the number of terms a student was enrolled in the program. Students taking longer due to reasons other than university-approved withdrawals (e.g., course repeats, remediation plans) cannot be considered as meeting completion expectations.” *Language adapted from the Council on Academic Accreditation for Audiology, Speech Language Pathology of the American Speech Language Hearing Association at <http://caa.asha.org/news/calculating-program-completion-rates/>.*

(A) The fall-to-fall retention rate in the program for each of the three most recently completed academic years

Academic Year	% of Part-Time Candidates Enrolled (% of Total Enrollment)	Retention Rate among Part-Time Candidates	% of Full-Time Candidates Enrolled (% of Total Enrollment)	Retention Rate among Full-Time Candidates
2017-2018	100 (61.4%)	46.0%	63 (38.6%)	50.1%
2016-2017	124 (58.8%)	41.9%	87 (41.2%)	46.0%
2015-2016	143 (60.9%)	53.2%	92 (39.1%)	38.0%