



POWER PATHWAYS PROGRAM APPLICATION PACKET

APPLICATION CHECKLIST

Please submit the following items:

- A Completed Application Packet
- Two (2) Adaptive Behavior Skills Checklists (completed by professionals in sealed envelopes or sent via email or fax to our program coordinator – see contact information below)
- Official High School Transcript (if available in a sealed envelope)
- Copy of Psychological Evaluation (most current) and IEP or 504 Plan (if available in a sealed envelope)
- Signed DisAbility Access Services information release and FERPA forms

Please visit GTCC's POWER Pathways page on our website for application deadlines.

Applicants should address their application via mail, email, or fax to the Adult Basic Education Program Coordinator Krystal Gossett (kbgossett@gtcc.edu, fax: 336-358-2181).

The college's mailing address is:

Guilford Technical Community College
PO Box 309
Jamestown, NC 27282

If the applicant is selected for an interview, our staff will contact him/her to schedule an interview and testing appointment.

The total program cost of **\$133 is due upon acceptance** in order to register and attend orientation and the first day of class. Students will also be expected to purchase two (2) aprons during orientation at a cost of \$16.01 each. Scholarships are available for those who qualify and can demonstrate financial need. **Caregivers/guardians are expected to attend orientation with accepted students.**

Questions? Please contact our Greensboro campus front desk at 336-334-4822 Ext. 53107.

Thank you for your interest in POWER Pathways!

PROGRAM MISSION

POWER (Providing Opportunities for Workforce Education Review) Pathways is an integrated program designed to provide employment skills training to adult students with intellectual and developmental disabilities. Pathways courses are focused on helping students gain the necessary skills in order to find meaningful career or volunteer opportunities upon course graduation. Additionally included in the coursework is communication and quantitative reasoning to enhance personal development and serve as a conduit for technical skills. The goal of our program is to bridge the gap and create opportunities for employers to hire and build unique positions for adults with IDD that will give them opportunities to succeed in a chosen career field. POWER Pathways courses are offered on the GTCC Greensboro campus and are currently one semester in length. These courses are fee based and scholarships are available to individuals who demonstrate a financial need or hardship.

REQUIREMENTS FOR POWER PATHWAYS

There is an application and several qualification requirements in order to be accepted into the Pathways Courses.

1. **AGE REQUIREMENT:** Students who are applying to our program must be at least 18 years or older.
2. **BASIC EDUCATION PROFICIENCY:** Prospective students must score a minimum equivalency to a third-grade level or higher on the TABE or CASAS assessment in reading and math. **Students who do not have a current TABE or CASAS score must schedule a testing appointment at GTCC to complete this assessment.** This may be done in conjunction with the POWER Pathways admissions interview.
3. **ADAPTIVE BEHAVIOR SKILLS CHECKLIST:** Students must submit two (2) Adaptive Behavior Skills Checklists completed by someone who has worked with them in a professional capacity which indicate the student's ability to successfully participate in the POWER Pathways program. These can be submitted in sealed envelopes along with the program application, or submitted via email or fax to the program coordinator (see page 1).
4. **INTERVIEW:** Students must complete a situational interview with a GTCC staff member and be able to demonstrate appropriate social, behavioral, and practical skills

FOOD SERVICE PATHWAY PROGRAM REQUIREMENTS

The program requires the ability to stand, walk and perform repetitive motions for extended periods of time and the ability to lift approximately 50lbs with minimal accommodations. Students must be able to meet these physical, emotional and intellectual requirements in order to complete the course work and obtain employment in the field.

Key Considerations:

Academics

- Can the applicant read, interpret and follow a basic recipe, charts or picture guidelines?
- Is the applicant able to identify or use basic units of measurement for baking or cooking, e.g. cups, spoons etc.?
- Is the applicant able to read and comprehend a minimum of third- grade level language and text?
- Has the applicant demonstrated the ability to master multi-step tasks and execute them with minimal support?
- Has the applicant demonstrated adequate auditory processing skills to take in information and respond quickly?

Social Skills

- Does the applicant have the ability to accept a series of directives and follow with minimum assistance?
- Can the applicant remain composed and focused during stressful periods or activities?
- Can the applicant interact with others in a positive manner?
- Can the applicant demonstrate the ability to maintain good personal hygiene?
- Does the applicant have the ability to tolerate or work in a busy/fast paced environment? What is his/her tolerance for noise?
- Can the applicant exercise patience with simple, redundant tasks?
- Can the applicant work cooperatively and in pairs to complete a cooking project?

Physical

- Does the applicant have average fine motor skills and motor/balance?
- Is the applicant able to lift and handle hot/cold containers with food, sort food items, squat, lift and bend frequently etc.?
- Can the applicant stand for extended periods of time?
- Can the applicant tolerate heat/cold in a kitchen environment?
- Is the applicant able to manage and work with sharp kitchen tools (e.g. chef's knives, box graters)?



POWER PATHWAYS APPLICATION

Please complete fields that apply

STUDENT INFORMATION

Name: _____

Address: _____

City: _____ State: _____ Zip Code: _____

Telephone 1: _____ Telephone 2: _____

Email Address: _____

Will you be at least 18 years old by the program start date? Yes No

Are you your own legal guardian? Yes No

If NO, please list:

Name of your legal guardian: _____

Phone: _____ Email: _____

DO YOU HAVE TRANSPORTATION TO OUR GREENSBORO CAMPUS?

I will ride the bus.

Someone else will drive me.

I will drive myself.

Other: _____

SCHOOL INFORMATION

Please read all the answers and then only check the most correct answers.

Have you completed high school? YES NO

If yes, what month/year did you receive your diploma or "Graduation Certificate" (formerly Certificate of Achievement)? _____

If, no, what was the highest grade completed _____ ; last month/year attended _____

What is the name of the last school you attended? _____

City: _____ State: _____

STUDENT RECORDS

TRANSCRIPTS: Students are responsible for contacting their previous high school and requesting a sealed, official copy of their high school transcript.

DISABILITY SERVICES: Students who require disability services or reasonable accommodations must identify themselves as having a disability and provide current diagnostic documentation to the Disability Services Office. For more information, please contact the Guilford Technical Community College Disabilities Services at 336-334-4822 Ext. 53109 or email das@gtcc.edu.

SCHOOL/AGENCY REFERRAL

Two POWER Adaptive Behavior Skills Checklists must be completed and submitted along with this application. The individuals completing these forms must be someone familiar with the student's skills or work habits and must have worked with the student in a professional capacity, for example as a teacher, job coach, counselor, social worker, employer or supervisor (no friends or family members, please).

COMMUNITY SUPPORTS OR SERVICES

Listed are community supports or services. Please check those with which you are currently connected:

- Division of Vocational Rehabilitation (VR)
- Managed Care Organizations (Cardinal Innovations, Sandhills, Alliance)
- Mental Health (Autism Society, Trinity Behavioral Health, Monarch, RHA etc.)
- Social Security Disability Insurance
- Supplemental Security Income
- Other _____

STUDENT EMPLOYMENT STATUS:

- Unemployed, not seeking a job
- Unemployed, seeking a Job
- Employed Hours per week

CURRENT EMPLOYMENT INFORMATION

Leave this section blank if currently unemployed.

Employer: _____

Type of work: _____ Volunteer Employment Paid Employment

Direct Supervisor Name: _____ Work Phone: _____

Work Days/Hours: _____ Rate of Pay: _____ Number of Hours: _____

APPLICANT'S SIGNATURE

Please read and sign below

By completing and submitting this application, I agree to the policies and procedures of Guilford Technical Community College. I understand my failure to provide complete, accurate and truthful information on this application may be grounds for refusal of admission.

Student's Signature: _____ Date: _____

FOR OFFICE USE ONLY

<p>ACCEPTANCE: <input type="checkbox"/> YES <input type="checkbox"/> NO</p> <hr/>
<p>SCHOLARSHIP AWARD: <input type="checkbox"/> YES <input type="checkbox"/> NO (If applicable)</p>



POWER ADAPTIVE BEHAVIOR SKILLS CHECKLIST

To be completed by a professional and delivered to GTCC in a sealed envelope or sent via email or fax to the program coordinator (see below).

Student Name: _____

Name of Person Completing Form: _____

Title of Person Completing Form: _____
(Ex. GCS Staff, GTCC Staff, social worker, VR counselor)

How long have you known the applicant? _____

What is or was your relationship with this applicant? _____

Phone Number: _____ Email: _____

ABOUT ADAPTIVE BEHAVIOR

Adaptive behavior is a developmentally determined set of coping skills. Deficits in adaptive behavior are defined as non-existent in an individual's effectiveness in meeting the standards of maturation, learning, personal independence, social responsibility and school performance.

Directions: Please rate the items on this checklist according to how the student performs, and place this form in a sealed envelope before returning to the student. Alternatively, you may mail, fax, or email this form to the appropriate program coordinator.

Adult Basic Education Program Coordinator: Krystal Gossett (kbgossett@gtcc.edu; fax: 336-358-2181)

The college's mailing address is:

Guilford Technical Community College
PO Box 309
Jamestown, NC 27282

Signature of individual completing this form: _____ Date: _____

GTCC staff member receiving form: _____ Date: _____

COMMUNICATION SKILLS

Verbal, written, and listening skills needed for communication with other people, including vocabulary, responding to questions, conversation skills, academic skills, etc.

Communication Behaviors

Behavior	No opportunity to observe (N/A)	Non-existent (0)	Proficient (1)	Comments
Demonstrates the ability to communicate via appropriate speech (coherent, sensible, mature)				
Demonstrates the ability to communicate via text/print				
Participates in class discussions and assignments				
Retains and uses information				
Communicates needs appropriately				
Communicates appropriate feelings				
Can make decisions and choices				
Able to follow multi-step directions				

SOCIALIZATION SKILLS

Skills needed to interact socially and get along with other people, including having friends, showing and recognizing emotions, assisting others, and using manners.

Socialization Behaviors

Behaviors	No opportunity to observe (N/A)	Non- existent (0)	Proficient (1)	Comments
Responds or reacts appropriately to a given situation				
Follows school rules and code of conduct and understands reasons for those rules				
Demonstrates appropriate verbal restraint (Ex. talks in turn, regulates volume appropriately)				
Respects the rights and property of others				
Controls anger/feelings				
Is flexible (Ex: follows a situation's demands or adjusts to new routines)				
Accepts authority (obeys, responds appropriately)				
Responds appropriately to different age groups				
Attends school/community functions independently				

DAILY LIVING SKILLS

Skills needed for personal care, independence, responsibility, and self-control.

Daily Living Behaviors

Behaviors	No opportunity to observe (N/A)	Non- existent (0)	Proficient (1)	Comments
Takes care of personal needs (ex: toileting and washing hands)				
Aware of basic hygiene				
Demonstrates Appropriate eating behaviors				
Walks independently				
Able to navigate building independently				